

# Semantic and Multimodal Annotation

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# Program: Monday

- Big picture
- Coffee break
- Lexical ambiguity and word sense annotation
- Lunch break
- Introduction to the annotation tool Stamp
- Coffee break
- Hands-on annotation

# Semantic annotation

The big picture

A decorative graphic element consisting of several horizontal lines of varying lengths and colors (teal, light blue, and white) extending from the right side of the slide.

# Outline

1. Semantics: Definition and significance for NLP
2. Annotation: Its role in NLP
3. Design and implementation of annotation projects

# Outline

1. **Semantics: Definition and significance for NLP**
2. Annotation: Its role in NLP
3. Design and implementation of annotation projects

# What do we want computers to be able to do with human languages?

- Machine translation
- Text summarization (medical, business, military)
- Question-answering systems
- Tutoring systems

# What we have now

- Search key terms
- Domain-specific interaction with computers (airline reservations, prescription ordering)
- Some question answering
  - Wolfram Alpha
  - IBM's Watson
- Rudimentary translation

# Next step

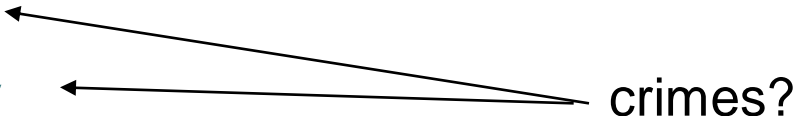
- Need to move beyond surface level of text
  - Words in isolation
  - Part of speech
  - Syntax
- To deeper meaning of sentences, paragraphs, entire texts
- Need semantics



# Example: Identifying relevant information

- Query
  - List crimes of John Lee
- Possible Answers
  - **Lee** smuggled heroin across the border
  - **Lee** participated in a bank robbery
  - The arson was committed by **Lee**
  - **Lee** blew up a bus
  - **Lee** stole second base
  - **Lee** stole a kiss from Mary
  - A drug dealer shot **Lee**
  - **Lee** blew up

# Example: Identifying relevant information

- Query
    - List **crimes** of John Lee
  - Possible Answers
    - Lee **smuggled** heroin across the border
    - Lee participated in **a bank robbery**
    - The **arson** was committed by Lee
    - Lee **blew up** a bus
    - Lee **stole** second base
    - Lee **stole** a kiss from Mary
    - A drug dealer **shot** Lee
    - Lee **blew up**
- ← crimes?
- 

# Senses for *steal*

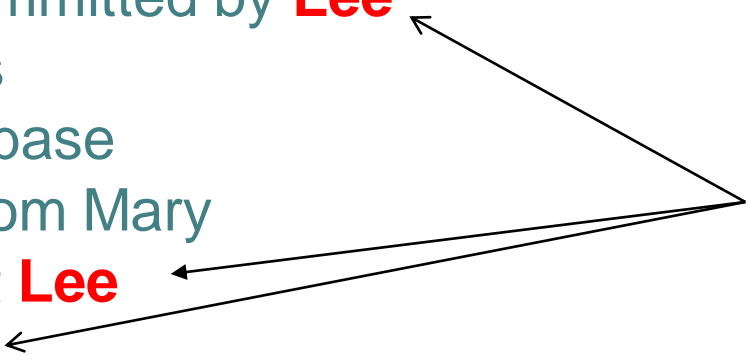
- **Sense 1: take possession without consent or right**  
Someone stole my wallet on the train.
- **Sense 2: do or achieve something surreptitiously or stealthily**  
I leaned close and stole a kiss.  
She stole a glance at her watch.
- **Sense 3: draw attention or have successful performance**  
He stole the show with his offbeat puns and no-fear analogies.
- **Sense 4: BASEBALL-gain base without hit**  
He might be the last person in baseball you'd expect to steal a base.

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**Who actually  
did these  
things?**

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- criminal?
- 
- A diagram consisting of three arrows originates from the text 'criminal?' on the right side of the slide. The top arrow points to the word 'Lee' in the third bullet point ('The arson was committed by Lee'). The middle arrow points to the word 'Lee' in the seventh bullet point ('A drug dealer shot Lee'). The bottom arrow points to the word 'Lee' in the eighth bullet point ('Lee blew up').

# Semantic roles

- Syntax only gets you so far in answering “Who did what to whom?”

Syntax:

**Lee** **blew up** **the bus.**  
 $NP_{SUB}$       V       $NP_{OBJ}$

**The bus** **blew up.**

Syntax:

$NP_{SUB}$       V

# Semantic roles

- Syntax only gets you so far in answering “Who did what to whom?”

**Lee blew up the bus.**

Syntax:  $NP_{SUB}$  V  $NP_{OBJ}$

Semantics: **Exploder** **REL** **thing exploded**

**The bus blew up.**

Syntax:  $NP_{SUB}$  V

Semantics: **thing exploded** **REL**

# Example: Identifying relevant information

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# Different aspects of semantics

- Word sense
- Thematic (semantic) roles
- Event structure
- Discourse structure
- Sentiment analysis

# Event and temporal structure

- “Carlos Rivera, president of the drama club, said last week that all the after-school clubs would host a fundraiser because the school lost its funding for the arts.”
- Temporal aspects of entities
- Anchoring events in time
- Ordering events with respect to one another
- Aspectual and modal predication
- Time ML (Pustejovsky et al., 2003)

# Discourse structure

- Rhetorical relations between clauses and sentences
  - Lexically signalled (e.g., *but, because, as a result*)
  - Inferred from proximity (I needed a lot of money for books. My dad offered to lend me \$100.)
- RST Corpus (Carlson, Marcu & Okurowski, 2001)
- The Discourse GraphBank (Wolf & Gibson, 2005)
- Penn Discourse TreeBank (Prasad et al., 2008)

# Sentiment analysis

- Attitude of speaker/write toward a topic
- Sentiment polarity of document, sentence, feature
- JDPA Sentiment Corpus (Kessler et al., 2010)
  - Negators
  - Neutralizers
  - Committers
  - Intensifiers
  - Entities are annotated for expressed attitude

# Semantics in text

- Deeper meaning than
  - A bag of words
  - syntax
- Means of discovering is growing
  - Word sense
  - Semantic roles
  - Event analysis
  - Discourse analysis
  - Sentiment analysis . . .

# Outline

1. Semantics: Definition and significance for NLP
2. **Annotation: Its role in NLP**
3. Design and implementation of annotation projects

# Why annotation?

- Real-world data for linguistics research (corpus linguistics)
- Training data for supervised machine learning

# Supervised machine learning for NLP

Choose corpus  
and categories

Annotate  
text

Extract  
features

Run  
machine  
learning  
algorithm

Automatically  
annotate new  
text

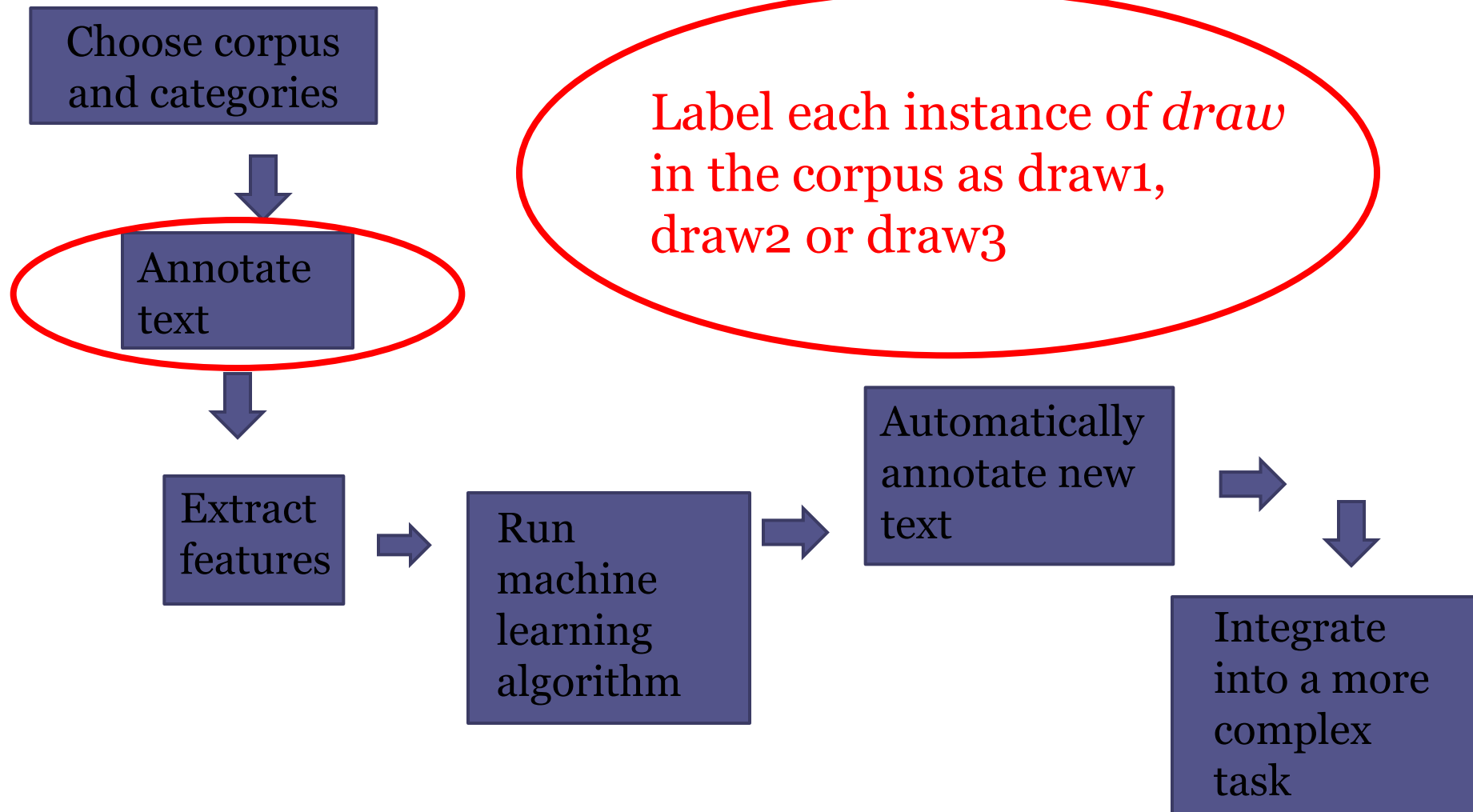
Integrate  
into a more  
complex  
task

Categories for the computer to distinguish  
Draw 1: to pull toward  
Draw 2: attract  
Draw 3: create a picture

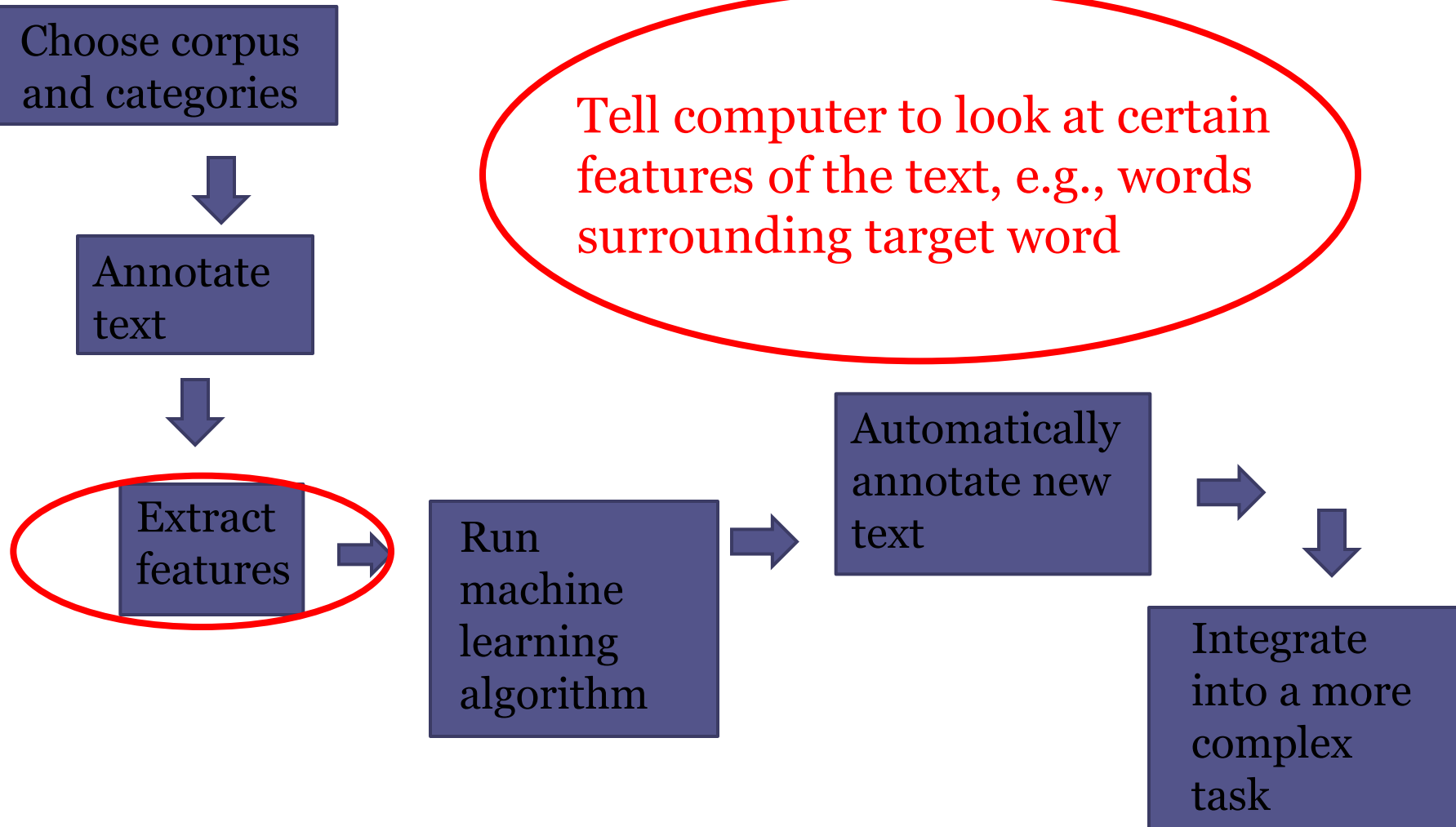




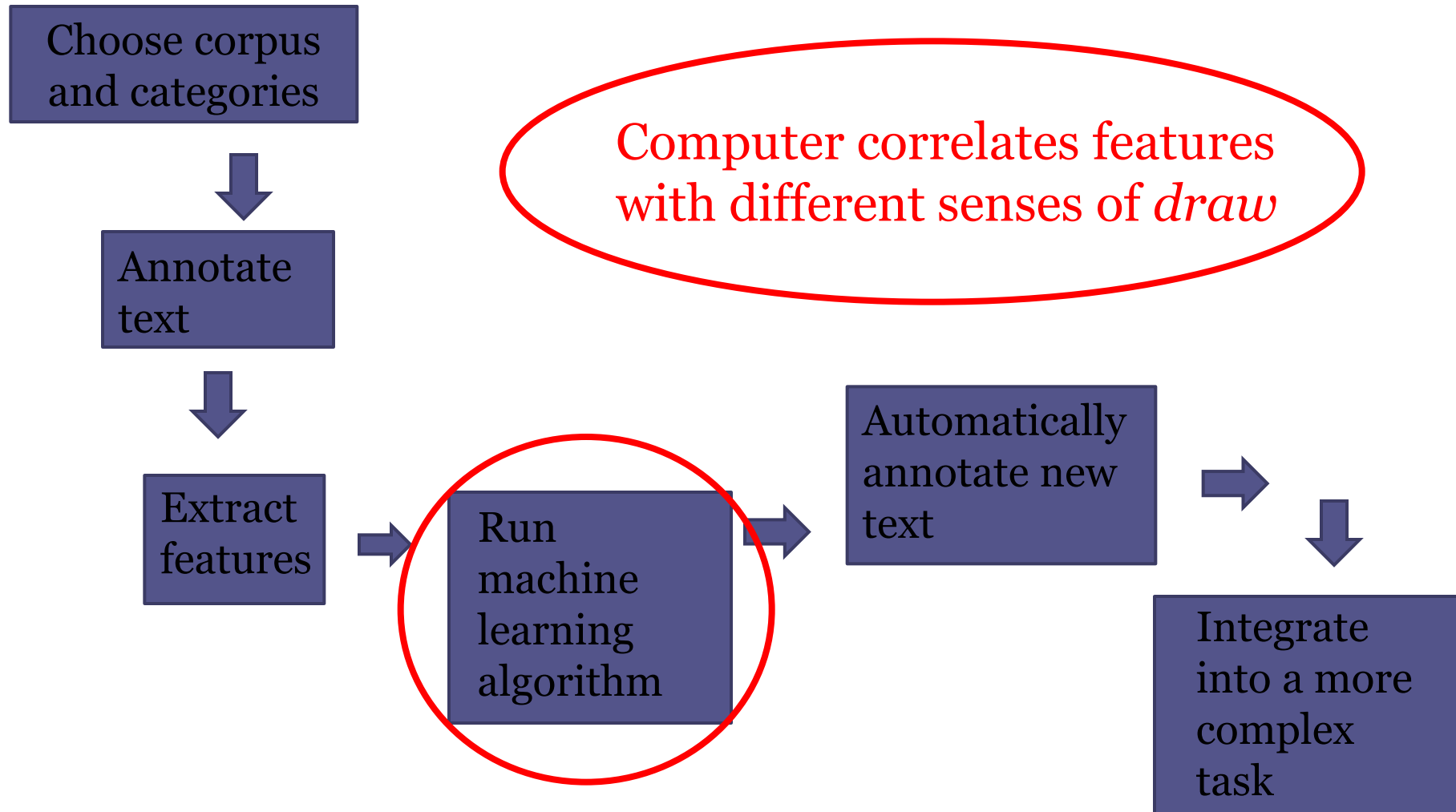
# Supervised machine learning for NLP



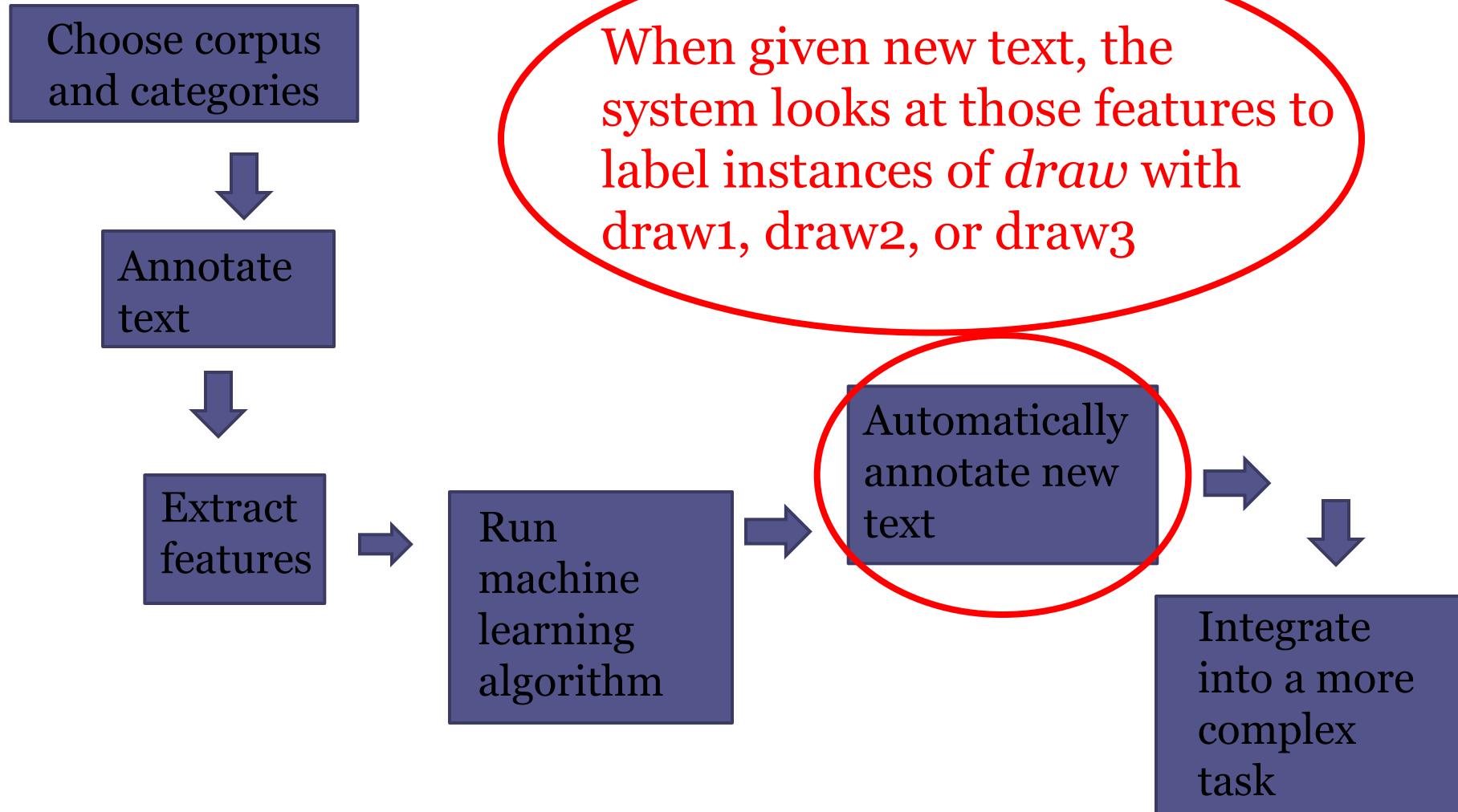
# Supervised machine learning for NLP



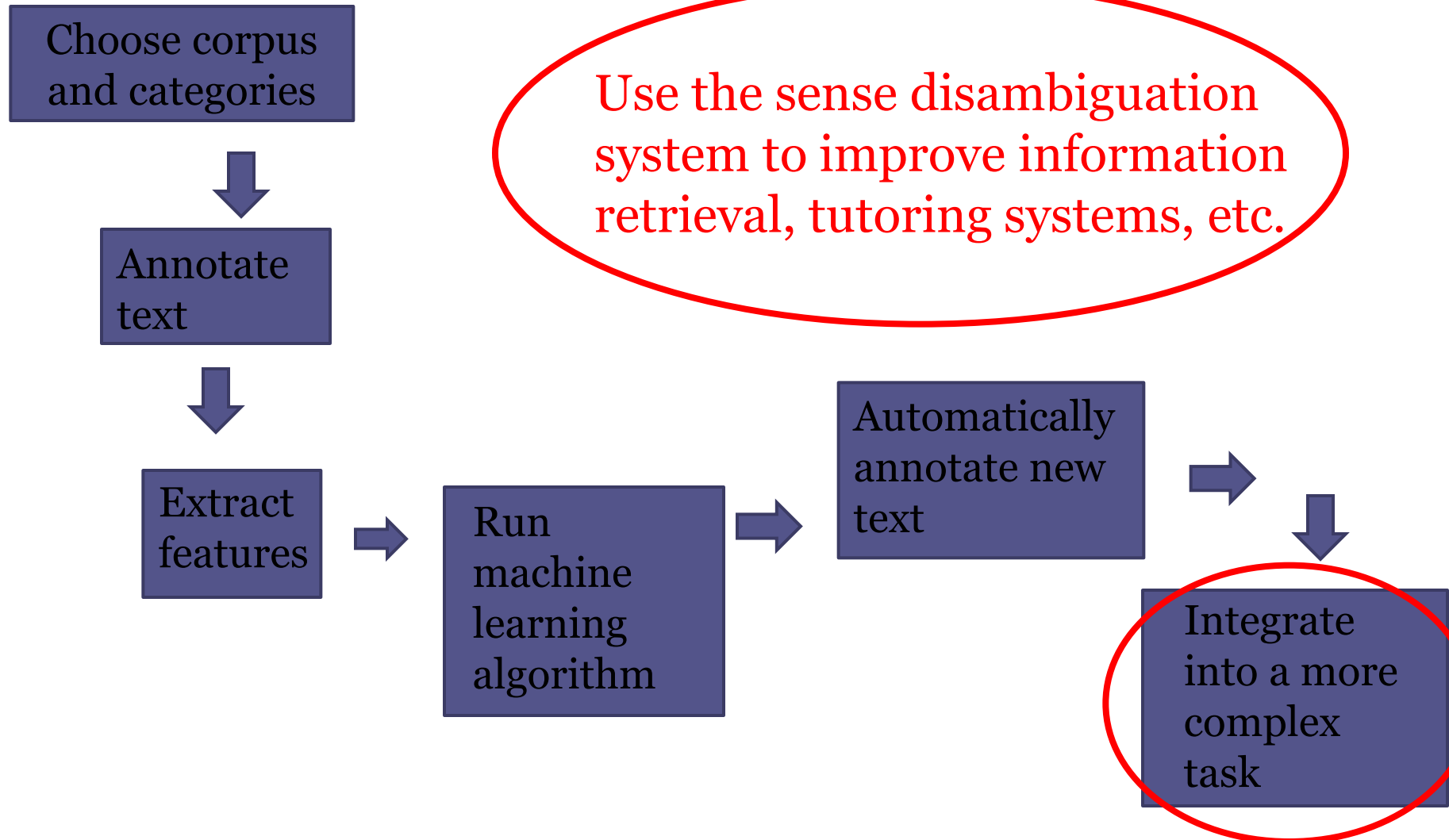
# Supervised machine learning for NLP



# Supervised machine learning for NLP



# Supervised machine learning for NLP



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1. Semantics: Definition and significance for NLP
2. Annotation: Its role in NLP
3. Design and implementation of annotation projects
  - Corpus choice
  - Categories/classes choice
  - Task design
  - Annotation reliability
  - Annotation efficiency

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# The more data the better

- To see patterns, ML algorithm needs many instances of those patterns
- Need examples of all the categories in order to learn how to distinguish them
  - Skewed data
  - Rare categories
- Active learning can reduce the amount needed



# The more varied the data, the better

- Must have examples in order to generalize
  - Of categories
  - Of contexts
- Different genres
  - Fiction, non-fiction
  - Conversation, blogs, broadcast news
- Different domains
  - Financial
  - Current events
  - Medical

# Desired features can influence corpus choice

- Is the corpus tagged with parts of speech?
- How it can help
  - The **sail** tore./We will **sail** at dawn.  
noun verb
  - She **left** at 8:00.  
prep noun
  - She **left** her diamonds to her daughter.  
det noun

# Syntactic structure

- Transitive vs. intransitive
  - She left at 8:00.
  - She left her diamonds to her daughter.
- Is there a PP in the sentence?
  - The paint ran.
  - The boy ran to the store.
- If so, which preposition?
  - The paint ran down her face.
  - The boy ran around the park.

# Corpus choice

- Part of speech tagged?
- Syntactically parsed?
- Varied (balanced)?
  - Different domains of non-fiction
  - Fiction
  - Transcribed speech

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# Category generality

- How broad or narrow will the labels be?
- Word sense
  - WordNet: 36 senses for the verb *draw*
  - OntoNotes: 11 senses for the verb *draw*
  - PropBank: 3 senses for the verb *draw*
- Semantic roles
  - Scott ate with a fork.  
agent      instrument  
eater      utensil

# Other considerations

- Theoretical
  - Demonstrate a particular theory
  - Follow an established model
- Practical
  - Can annotators distinguish between the labels?
  - How much time does it take to annotate with the labels?

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# Organization of annotation tasks

- Goals
  - Speed
  - Consistency
- Limit choices
- Limit switching between sets of choices

## Divide into tasks based on specific words

- All and only instances of *draw* in the same task
- Annotator becomes familiar with the choices
- And familiar with the contexts
- Excellent for word sense and semantic role labeling
- Not feasible for certain types of annotation
  - Event course annotation
  - Discourse annotation
  - Ontology annotation with many rare terms

## Divide into categories (two-stage annotation)

- Annotate for broad categories first
- Collect all instances of one broad category into a task
- Then annotate with finer grained categories
- Ontology annotation, such as medical ontologies

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# Ensuring reliable annotation

- Machine learning requires clear patterns to work
- Consistent training, with written guidelines
- Multiple annotators tagging the same material
  - Less idiosyncratic
  - Can calculate the level of agreement between annotators
  - Indicates how reliable the annotators and/or the annotation scheme is
- Adjudication

# Types of multiple annotation

- Consensus annotation
  - Reliable but slow
- Independent multiple annotation
  - Double annotation is common
  - Crowd annotation is growing
- If independent, need an adjudication method
  - Specially trained adjudicator
  - Algorithm using most common choice, annotator statistics, etc.

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# Improving annotation efficiency

- Making annotation faster and cheaper
- Crowdsourcing
- Active learning
- Other semi-supervised annotation methods



# Crowdsourcing: Games with a Purpose

- Web-based games
- Free labor
- High up-front costs
- Only feasible for very large projects and simple tasks
- NLP and semantic annotation examples
  - **Phrase Detectives** (coreference annotation;  
<http://anawiki.essex.ac.uk/phrasedetectives/index.php>)
  - **ESP Game** (image recognition;  
<http://www.gwap.com/gwap/gamesPreview/espgame/>)

# Crowdsourcing: Wisdom of the Crowd

- Use volunteers
  - Altruism and/or interest in using the resulting resource
- Difficult to find and maintain a corps of volunteers; best success with:
  - Open-source resources
  - Domain-specific resources
- Feasible for non-time-sensitive projects
- Language-related examples
  - Oxford English Dictionary
  - Open Mind Initiative (word relations, word sense)

# Crowdsourcing: Mechanical Turk

- Clearinghouse for web-based labor
- Pros
  - Very low cost
  - Large pool of laborers
  - Infrastructure for task creation and management
  - Screen annotators
- Cons
  - Laborers have little expertise
  - Money incentive promotes cheating
- Semantic annotation examples
  - Word similarity
  - Event ordering
  - Word sense annotation

# Improving annotation efficiency: Active learning

- Find most informative examples to manually annotate
- Manually annotate a small “seed” set of instances
- Train a classifier on them
- Have the classifier choose next instances to annotate
- Dramatically reduces the amount of annotation

# Active learning: missed cluster effect

- Skewed data can be a problem
  - E.g., word senses
- Hand select seed set (Tomanek et al. 2009)
- Automatic method using language modeling (Dligach and Palmer, 2011)

# Improving annotation efficiency: Other types of semi-automatic annotation

- Building off existing resources
- Semlink
  - Used a corpus annotated with PropBank thematic roles
  - Created a mapping from PB roles and rolesets to VerbNet roles and classes
  - Applied to corpus
  - Hand corrected